Bachelor of Fashion Design (BFD23) curriculum map – program curriculum by year

Year 1								
Subject Title	Block Development	Basic Industrial Machinery	Design Fundamentals	Academic and Professional Communications	Style Development	Specialised Machinery	Design Communication	Ethical and Sustainable Practice
Subject Code	BFD116	BFD117	BFD118	BHE101	BFD119	BFD120	BFD121	BFD122
Credit Points	6	6	6	6	6	6	6	6
EFTSL	0.125	0.125	0.125	0.125	0.125	0.125	0.125	0.125
Core/elective	Core	Core	Core	Core	Core	Core	Core	Core
Subject Objective	To develop basic skills in pattern methodologies for block development	To introduce apparel construction using basic industrial machinery and apply techniques for industry standard garment manufacture.	To introduce the design process through a historical lens and develop the fundamental skills to create fashion concepts.	To develop foundational research, writing, and communication skills required for academic study and the professional workplace.	To identify typical body shapes and common sizing and grading tables as they apply to styled patterns.	To apply specialised machinery for apparel constructing intermediate level samples and create toiles, a sample garment and specification documentation in response to a design brief.	To develop solutions using the design process in response to a design brief and develop communication materials.	To introduce the concepts of ethical and sustainable practice by investigating the way fashion is produced, consumed and its subsequent impact on the environment.
Learning Outcomes	1. Identify and take measurements from landmarks on the body form and live models (WW) 2. Identify a variety of different body shapes from measurements collected 3. Apply data from sizing standards to develop master blocks for the body 4. Develop basic skirt, pant, bodice, and sleeve master blocks using flat pattern and digital methods, including digitised blocks	 Use basic industrial machinery specific to the apparel industry Create basic specification documentation to be used in pre-production and construction processes Cut, construct and make fitting adjustments to create toiles from blocks Cut out and construct basic samples Present a series of basic sewing applications that could be applied to sewn apparel 	 Demonstrate questioning and reflection of the design process through practice Analyse the concept of fashion history and evaluate research methods Demonstrate knowledge of the fundamental characteristics associated with natural and man-made fibres Create and communicate fashion designs, using correct terminology, introductory design software and hand drawing 	1. Undertake research for academic and professional purposes 2. Access, interpret and critically evaluate varied academic and professional sources of information 3. Distinguish between and apply appropriate conventions to produce a range of academic and professional texts 4. Develop and articulate coherent written arguments and oral presentations 5. Plan, write and format different styles of academic and professional documents	 Apply basic styling applications to develop patterns from own designs at a beginner's level applying manual pattern methodology and pattern design system Apply basic knowledge of body growth to standard size blocks to grade Develop basic knowledge of fit and e-communication using pattern design system Use Pattern design system to create costing markers 	1. Use basic and selected specialist industrial machinery to create sewn apparel 2. Create specification documentation 3. Create a manual marker for cutting lays 4. Cut out and construct prototypes for a variety of styles 5. Present a series of intermediate sewing applications that could be applied to sewn apparel	 Propose solutions using the design process in response to a fashion design brief Create communication material for a fashion collection such as mood and range boards and technical garment illustrations Evaluate the innovation of historic and contemporary fashion designs through understanding of the context in which they were created Investigate fibres, yarns and fabrics and identify their performance and handling characteristics Use industry terminology to effectively communicate design concepts Use introductory design software to create and communicate design concepts 	1. Discuss key social, environmental and ethical factors that impact the fashion/fashion industry value chain 2. Review the history of exploitation in the garment industry from a local and global perspective 3. Explore issues related to ethics in the fashion industry 4. Investigate strategies for sustainable innovation
Average weekly contact	7 hours	4 hours	5 hours	3 hours	7 hours	4 hours	5 hours	3 hours
Average weekly independent learning	5 hours	8 hours	7 hours	9 hours	5 hours	8 hours	7 hours	9 hours
TOTAL HOURS	168 hours	168 hours	168 hours	168 hours	168 hours	168 hours	168 hours	168 hours
(Semester)	(12 hours x 14 teaching weeks)	(12 hours x 14 teaching weeks)	(12 hours x 14 teaching weeks)	(12 hours x 14 teaching weeks)	(12 hours x 14 teaching weeks)	(12 hours x 14 teaching weeks)	(12 hours x 14 teaching weeks)	(12 hours x 14 teaching weeks)
Assessment	Task 1: Design Report, 1000 words (20%) Task 2: Manual Block Development, 2000 words equivalent (40%) Task 3: Computer block development, 2000 words equivalent (40%)	Task 1: Sample library, 1000 words equivalent (20%) Task 2: Toiles from blocks, 2000 words equivalent (40%) Task 3: Original Design Construction, 2000 words equivalent (40%)	Task 1: Design folio/sketchbook, 1000 words equivalent (30%) Task 2: Presentation folio, 1500 words equivalent (40%) Task 3: Digital Portfolio, 1000 words equivalent (30%)	Task 1: Reflective ePortfolio, 1500 words (30%) Task 2: Group Research Report, 2000 words (20%) Task 3: Research Essay, 1500 words (30%) Task 4: Group presentation, 15-minute presentation (including peer evaluation) (20%)	Task 1: Manual Style Development folio, 1000 words equivalent (20%) Task 2: Computer block and style development, 2000 words equivalent (40%) Task 3: Original designs, 2,000 words equivalent (40%)	Task 1: Sample library, 1000 words equivalent (20%) Task 2: Toiles and final sample, 2000 words equivalent (40%) Task 3: Original designs, 2000 words equivalent (40%)	Task 1: Major Design Brief, 2,000 words equivalent (40%) Task 2: Fabric folio, 1000 words equivalent (20%) Task 3: Portfolio of digital design exercises, 2000 words equivalent (40%)	Task 1: Case study, 10 minutes (20%) Task 2: Class Based Tasks, 1400 words equivalent (40%) Task 3: Report – Towards a Circular Economy, 1400 words equivalent (40%)
Co-/Pre- requisites	Nil	Nil	Nil	Nil	Pre-requisite BFD116 Block Development	Pre-requisite: BFD117 Basic Industrial Machinery	Pre-requisite: BFD118 Design Fundamentals	Nil



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Year 2								
Subject Title	Pattern Technology 1	Industry Techniques 1	Technical Design	Fashion Business Marketing	Pattern Technology 2	Industry Techniques 2	Sustainable Design	Elective
Subject Code	BFD209	BFD210	BFD211	BFD212	BFD213	BFD214	BFD215	
Credit Points	6	6	6	6	6	6	6	6
EFTSL	0.125	0.125	0.125	0.125	0.125	0.125	0.125	0.125
Core/elective	Core	Core	Core	Core	Core	Core	Core	Elective
Subject Objective	To develop an in-depth knowledge of pattern technologies applicable to the domain of technical apparel.	To understand the machinery, processes and systems used to manufacture conventional and advanced technical apparel including knitwear and personal protective equipment (PPE).	To develop the ability to make sound design judgements using textile investigation, technical garment research, and empathetic design.	To develop knowledge of commercial practice in the fashion industry and to understand business development and marketing strategies and their application within fashion business.	To develop sustainable practices and processes of pattern engineering by applying draping and zero or minimal waste methodologies.	To develop applied technical skills to manage the impacts of textile products and materials, using sustainable principles and waste minimisation techniques.	To develop a matrix of methodologies and tools for use in sustainable fashion design professional practice.	One elective to be chosen from: BFD001Textile Technology BFD002 Fashion Merchandising BFD003 Supply Chain Management
Learning Outcomes	Develop a theoretical and practical understanding of pattern creation and adaptation in relation to technical textiles Investigate, interpret and apply appropriate pattern engineering methods utilizing manual and digital technologies Explore and apply manual and digital skills for design development through the pattern process Create technical specifications appropriate to product domain	1.Effectively demonstrate an understanding of contemporary methods of apparel production workflow in the context of digital advances and sustainability 2.Investigate and report on the properties, performance, and manufacturing processes of a range of textile materials 3.Construct a range of sewn samples that reflect contemporary and emerging manufacturing techniques and applications 4.Create specification documentation for communication across the supply chain using technology	1.Develop research skills to identify and evaluate emerging textile developments 2.Develop and present a series of communication materials utilising digital design programs 3.Produce a full garment technical package for a range using digital design programs 4.Propose solutions to a design brief using research and problem-solving skills	1.Explore the role of market research and conduct market research to identify a target market 2.Compare fashion business models 3.Describe business terminology used in planning and marketing 4.Plan and present to industry professionals and project stakeholders a commercial fashion range for a target market 5.Analyse marketing approaches appropriate to a target market 6. Collaborate with peers using interpersonal and teamwork skills to prepare and present a Marketing Plan	1.Investigate and articulate the concept of circular fashion identifying pattern methodologies. 2.Apply and analyse zero waste principles and strategies 3.Investigate draping as a pattern methodology and identify its application within sustainable fashion 4.Use pattern design system to create costing markers and technical specifications	1.Identify, adapt, and utilise a range of construction techniques that support the development of a circular economy 2.Present a series of intermediate sewing applications of custom and bespoke finishes and techniques. 3. Demonstrate application of waste minimisation to design 4.Apply judgment and initiative in problem solving and decision making in your practice	1.Appraise sustainability concepts and techniques in the textile, clothing, and footwear (TCF) industries that impact design directions or decisions 2.Propose solutions using sustainable design tools and/or methodologies in response to a design brief 3.Create fashion illustrations with fabric rendering and related trade sketches using digital design programs 4.Utilise a multi-method approach to explore research and inspiration for a design brief 5.Effectively communicate a response to a design brief to an audience	(see below for elective details)
Average weekly contact	7 hours	4 hours	5 hours	3 hours	7 hours	4 hours	5 hours	
Average weekly independent learning	5 hours	8 hours	7 hours	9 hours	5 hours	8 hours	7 hours	
TOTAL HOURS (Semester)	168 hours (12 hours x 14 teaching weeks)	168 hours (12 hours x 14 teaching weeks)	168 hours (12 hours x 14 teaching weeks)	168 hours (12 hours x 14 teaching weeks)	168 hours (12 hours x 14 teaching weeks)	168 hours (12 hours x 14 teaching weeks)	168 hours (12 hours x 14 teaching weeks)	
Assessment	Task 1: Visual Garment Analysis, 800 words equivalent (20%) Task 2: Pattern Folio, 1600 words equivalent (40%) Task 3: Original designs, 1600 words equivalent (40%)	Task 1: Technical samples, 1000 words equivalent (20%) Task 2: Toiles Final Samples, 2000 words equivalent (40%) Task 3: Original designs, 2000 words equivalent (40%)	Task 1: Emerging Textiles Report, 1000 words (20%) Task 2: Communication Materials, 1500 words equivalent (40%) Task 3: Garment Technical Specifications Pack, 1500 words equivalent (40%)	Task 1: Class Based Tasks, 1500 words equivalent (30%) Task 2: Plan for a fashion range and Rationale, 1750 words equivalent (35%) Task 3: Marketing Plan Presentation, 1750 words equivalent (35%)	Task 1: Garment Analysis, 1000 words equivalent (20%) Task 2: Pattern folio, 2000 words equivalent (40%) Task 3: Digital folio, 2000 words equivalent (40%)	Task 1: Reclaim Project video presentation, 10 minutes (20%) Task 2: Sample Library, 2000 words equivalent (40%) Task 3: Original designs, 2000 words equivalent (40%)	Task 1: Written Report, 1000 words (20%) Task 2: Design Process Folio, 2000 words equivalent (40%) Task 3: Original designs, 2000 words equivalent (40%)	
Co-/Pre- requisites	Pre-requisite: BFD119 Style Development	Pre-requisite: BFD120 Specialised Machinery	Pre-requisite: BFD121 Design Communication	Nil	Pre-requisite BFD119 Style Development	Pre-requisite: BFD120 Specialised Machinery	Pre-requisite: BFD121 Design Communication	



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Year 3					T.		1	
Subject Title	Pattern Studio - Creative	Production Studio - Creative	Capstone Project – Creative	Pattern Studio - Commercial	Production Studio – Commercial	Capstone Project – Commercial	Entrepreneurship	Work Integrated Learning
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Subject Code	BFD309	BFD310	BFD311	BFD312	BFD313	BFD314	BFD315	BFD316
Credit Points	6	6	6	6	6	6	6	6
EFTSL	0.125	0.125	0.125	0.125	0.125	0.125	0.125	0.125
Core/elective	Core	Core	Core	Core	Core	Core	Core	Core
Subject	To produce blocks and styled	To construct a collection of garments	To develop a fashion collection that	To produce patterns for a	To construct apparel for a	To create a fashion collection through	To understand the key aspects of	To undertake a fashion industry work
Objective	patterns for a capsule collection in	in response to a fashion industry	responds creatively to a thematic	commercial fashion collection	commercial fashion collection	advanced use of the design process,	entrepreneurship in commercial	placement, linking academic and
	response to a fashion Industry	brief or system.	industry brief using design software	applying industry standard	applying industry standard	including 2D and 3D prototyping.	fashion practice including emerging	practical knowledge and skills with the
	competition brief.	competition.	and analogue techniques to create	techniques and methods of pattern	techniques and methods of		styles, marketing materials and the	professional environment.
1	4 December and investigate	4 Development and an electric and and	communication material.	development.	manufacture. 1.Create a commercial fashion	4 December of the control of the con	business pitch.	4 Analysis and social
Learning Outcomes	1.Research and investigate	1.Develop and maintain records and	1.Respond with creativity and innovation to a thematic fashion	1.Create a commercial capsule		1. Research markets, concepts,	Undertake research into markets	1.Apply academic and practical
Outcomes	innovative pattern engineering	documentation, including a project plan, for a fashion range		collection for an industry brief	collection applying industry	techniques and emerging social trends for the development of a fashion range	and utilize forecasting resources 2. Develop a business plan	knowledge and skills to a creative/commercial setting
	techniques to develop ideas for the	2.Construct toiles, samples, and	industry directed brief 2.Critically analyse contemporary	2.Curate a block library and develop patterns and prototypes applying	standard techniques and methods of manufacture	Design a commercial fashion	Develop a business plan Investigate and evaluate emerging	2.Evaluate current and emerging
	specialist area in response to a fashion industry competition	finished garments in response to a	fashion collections to determine	manual and digital methodologies in	2.Identify and resolve a range of	collection for a chosen market	styles of entrepreneurship and	systems of workplace communication
	2.Develop patterns utilizing digital	fashion design brief	context for designs	response to an industry brief	problems associated with the	segment	traditional business models	in a fashion industry context
	prototyping and critically reflect on	3.Apply basic, intermediate and	3.Use advanced design software and	3.Resolve fit issues applying 3D	production of a commercial	3. Employ the design process to	Investigate, evaluate and develop	3. Apply autonomy and initiative to
	process	advanced construction techniques	analogue media to communicate	avatars in the pattern design system	collection	create innovative and market relevant	marketing materials for an identified	workplace activities in a professional
	3. Curate a block library to develop	where appropriate using specialist	design concepts and create trade	4.Develop technical packages for the	3.Critically evaluate materials and	fashion communication material using	market segment	setting
	patterns for styles that reflect a	machinery	sketches	collection in line with industry	processes in order to determine	hand and digital design techniques	market segment	4.Critically analyse and reflect upon
	specialist area	4.Critically analyse fit and apply	4.Research and apply industry	standards	fitness for purpose	4. Plan, manage and document the		own contribution to company specific
	4.Investigate and compile size charts	judgement to specialist construction	practices around sustainability and	Clarida	4.Investigate and apply knowledge	design process in creating a fashion		projects and outcomes
	Time or gate and compile or condition	processes at various stages of	transparency		of ethical and sustainable practices	collection		5. Work cooperatively and
		development	5.Prepare and present work in		to manage the manufacturing	Employ industry terminology and		collaboratively with other individuals
		5.Apply quality standards to sewn	progress and refined design		process	demonstrate knowledge of fashion		and in teams
		work for samples and garments	concepts to an audience		5.Develop technical specifications	industry processes		
		, and the second second			for communication across the	,,,		
					value chain using technology			
Average	6 hours	4 hours	5 hours	6 hours	4 hours	5 hours	3 hours	60 hours of practical placement, plus
weekly contact								lectures and tutorials
Average weekly	6 hours	8 hours	7 hours	6 hours	8 hours	7 hours	9 hours	
independent								
learning								
TOTAL HOURS	168 hours	168 hours	168 hours	168 hours	168 hours	168 hours	168 hours	
(Semester)	(12 hours x 14 teaching weeks)	(12 hours x 14 teaching weeks)	(12 hours x 14 teaching weeks)	(12 hours x 14 teaching weeks)	(12 hours x 14 teaching weeks)	(12 hours x 14 teaching weeks)	(12 hours x 14 teaching weeks)	
Assessment	Task 1: Proposal, 1000 words	Task 1: Proposal, 1000 words	Task 1: Proposal, 1000 words	Task 1: Proposal, 1000 words	Task 1: Proposal, 1000 words	Task 1: Proposal, 1000 words	Task 1: Written Report, 1500 words	Task 1: Report – Communication in the
	equivalent (20%)	equivalent (20%)	equivalent (20%)	equivalent (20%)	equivalent (20%)	equivalent (20%)	equivalent (30%)	contemporary fashion workplace, 1000
	Task 2: Process, 1750 words	Task 2: Process, 1750 words	Task 2: Process, 1750 words	Task 2: Process, 1750 words	Task 2: Process, 1750 words	Task 2: Process, 1750 words	Task 2: Portfolio of Class Based	words (20%)
	equivalent (35%)	equivalent (35%)	equivalent (35%)	equivalent (35%) Task 3: Portfolio,	equivalent (35%)	equivalent (35%)	Tasks, 1500 words equivalent (30%)	Task 2: Practical Placement Report,
	Task 3: Portfolio, 2250 words	Task 3: Portfolio, 2250 words	Task 3: Portfolio, Finished Artwork,	2250 words equivalent (45%)	Task 3: Portfolio, 2250 words	Task 3: Portfolio, 2250 words	Task 3: Business Plan and reflection,	2500 words equivalent (50%)
	equivalent (45%)	equivalent (45%)	2,250 words equivalent (45%)		equivalent (45%)	equivalent (45%)	2000 words equivalent (40%)	Task 3: Reflection, 1500 words (30%)
								Hurdle: Students must complete the
								minimum 60 hours in placement and
								demonstrate satisfactory performance.
Co-/Pre-	Pre-requisites:	Pre-requisites:	Pre-requisites:	Pre-requisite:	Pre-requisites:	Pre-requisites:	Nil	All year 1 and 2 subjects
requisites	BFD209 Pattern Technology 1	BFD210 Industry Techniques 1	BFD215 Sustainable Design	BFD209 Pattern Technology 1	BFD210 Industry Techniques 1	BFD215 Sustainable Design		
	BFD213 Pattern Technology 2	BFD214 Industry Techniques 2	BFD211 Technical Design	BFD213 Pattern Technology 2	BFD214 Industry Techniques 2	BFD211Technical Design		İ



Program Curriculum Map (2024)

technologies in the context of the design process using creative software to articulate textile concepts. Learning Outcomes 1. Articulate and apply knowledge of existing and emerging fibre and textile technology 2. Articulate and apply knowledge of design and construction processes for knit, woven and non-woven textiles 3. Evaluate dying and printing methods with regards to fibre, fabric construction and end use 4. Demonstrate understanding of a variety of specialist textiles and embellishment processes 5. Use design software and hand techniques to create and communicate design concepts Average weekly contact Average weekly independent learning TOTAL HOURS (Semester) Task 1: Portfolio of Class Exercises, 1600 words equivalent (43%) Task 2: Written Report, 1000 words equivalent (35%) Task 3: Portfolio of Textile Designs with Specification Documentation, 1400 words equivalent (35%) Task 3: Prepare and present a Look Book, for a simulated design concepas and size and smoleture and budget and create a Look Book for a simulated fashion appared range. 1. Identify key immersive digital exisperiences and their impact on the future of fashion retail 2. Develop a merchandise plan and budget 3. Create communication material for a client or brand 4. Apply innovative and sustainable strategies and solutions to challenges and issues arising in product development and the value chain 4. Apply innovative and sustainable strategies and solutions to challenges and issues arising in product development and the value chain 4. Apply innovative and sustainable strategies and solutions to challenges and issues arising in product development and the value chain 4. Apply innovative and sustainable strategies and solutions to challenges and issues arising in product development and the value chain 5. Bours 1. Bours 2. Bours 3. Bours 3. Bours 3. Bours 4. Cabe	Elective Subjects			
Credit Points 6 6 6 6 Correlective Elective Electi	Subject Title	Textile Technology	Fashion Merchandising	Supply Chain Management
Correlective Clective Elective To understand fashion merchandising plan and Budget, and create a Look Book for a simulated fashion apparel range. Ilegation and collaboration. Illiancial election Elective Elective To understand fashion merchandising Plan and Budget, and create a Look Book for a simulated fashion apparel range. Illiancial election Elective Elective To understand fashion merchandising Plan and Budget, and create a Look Book for a simulated fashion apparel range. Illiancial election Elective Elective To understand fashion merchandising Plan and Budget, and create a Look Book for a simulated fashion apparel range. Illiancial election Elective To understand fashion merchandising Plan and Budget, and create a Look Book for a simulated fashion apparel range. Illiancial election Elective To understand fa	Subject Code	BFD001	BFD002	BFD003
Core/elective Elective Elective Elective Elective Subject Objective To examine existing and emerging textile technologies in the context of the design process using creative software to articulate textile concepts. Learning Outcomes 1. Adriculate and apply knowledge of existing and emerging fibre and textile technology 2. Articulate and apply knowledge of existing and emerging fibre and textile technology 2. Articulate and apply knowledge of design and construction processes for knit, woven and non-woven textiles 3. Evaluate dying and printing methods with regards to fibre, fabric construction and end use 4. Demonstrate understanding of a variety of specialist textiles and embellishment processes 5. Use design concepts 3 hours 3 hour	Credit Points	6	6	6
To examine existing and emerging textile technologies in the context of the design process using creative software to articulate textile concepts. Learning Outcomes	EFTSL	0.125	0.125	0.125
technologies in the context of the design process using creative software to articulate textile concepts. Learning Outcomes 1. Articulate and apply knowledge of existing and emerging fibre and textile technology 2. Articulate and apply knowledge of design and construction processes for knit, woven and non-woven textiles 3. Evaluate dying and printing methods with regards to fibre, fabric construction and end use 4. Demonstrate understanding of a variety of specialist textiles and embellishment processes 5. Use design software and hand techniques to create and communicate design concepts Average weekly contact Average weekly independent learning TOTAL HOURS (Semester) Task 1: Portfolio of Class Exercises, 1600 words equivalent (43%) Task 2: Written Report, 1000 words equivalent (35%) Task 3: Portfolio of Textile Designs with Specification Documentation, 1400 words equivalent (35%) Task 3: Prepare and present a Look Book, for a simulated design concepas and size and smoleture and budget and create a Look Book for a simulated fashion appared range. 1. Identify key immersive digital exisperiences and their impact on the future of fashion retail 2. Develop a merchandise plan and budget 3. Create communication material for a client or brand 4. Apply innovative and sustainable strategies and solutions to challenges and issues arising in product development and the value chain 4. Apply innovative and sustainable strategies and solutions to challenges and issues arising in product development and the value chain 4. Apply innovative and sustainable strategies and solutions to challenges and issues arising in product development and the value chain 4. Apply innovative and sustainable strategies and solutions to challenges and issues arising in product development and the value chain 5. Bours 1. Bours 2. Bours 3. Bours 3. Bours 3. Bours 4. Cabe	Core/elective	Elective	Elective	Elective
Average weekly contact Average weekly independent learning TOTAL HOURS (Semester) Assessment Task 1: Portfolio of Class Exercises, 1600 words equivalent (40%) Task 2: Written Report, 1000 words equivalent (35%) Task 3: Portfolio of Textile Designs with equivalent (35%) Assessment Average weekly independent learning 9 hours 9 hours 168 hours (12 hours x 14 teaching weeks) Task 1: Portfolio of Class Exercises, 1600 words equivalent (130%) Task 2: Written Report, 1000 words (25%) Task 2: Report: Merchandising Plan and Budget, 1500 words equivalent (35%) Task 3: Prepare and present a Look Book, 1500 words equivalent (35%) Task 3: Prepare and present a Look Book, 1500 words equivalent (35%) Task 3: Investigate the Supply chain of a fashion company, and identify the processes and time lines that the process entails, 1400 words equivalent (40%)	Subject Objective Learning	To examine existing and emerging textile technologies in the context of the design process using creative software to articulate textile concepts. 1. Articulate and apply knowledge of existing and emerging fibre and textile technology 2. Articulate and apply knowledge of design and construction processes for knit, woven and non-woven textiles 3. Evaluate dying and printing methods with regards to fibre, fabric construction and end use 4. Demonstrate understanding of a variety of specialist textiles and embellishment processes 5. Use design software and hand techniques to create and communicate	To understand fashion merchandising principles, produce a Merchandising Plan and Budget, and create a Look Book for a simulated fashion apparel range. 1. Identify key immersive digital experiences and their impact on the future of fashion retail 2. Develop a merchandise plan and budget 3. Create communication material for a client or brand 4. Apply innovative and sustainable strategies and solutions to challenges and issues arising in product development and	To introduce the concepts and principles of supply chain management and logistics using the principles of operation, integration and collaboration. 1. Determine the effects on supply chain management and logistics in regards to environmental/social/political disruption 2. Identify concepts and principles of supply chain management 3. Identify and analyse the structure of a local and global supply chain operation 4. Appraise operational procedures within a
Average weekly independent learning TOTAL HOURS (Semester) Task 1: Portfolio of Class Exercises, 1600 words equivalent (40%) Task 2: Written Report, 1000 words (25%) Task 3: Portfolio of Textile Designs with Specification Documentation, 1400 words equivalent (35%) Average weekly independent learning 9 hours 9 hours 168 hours (12 hours x 14 teaching weeks) (12 hours x 14 teaching weeks) Task 1: Portfolio of Class Exercises, 1600 words equivalent (30%) Task 2: Written Report, 1000 words (25%) Task 3: Portfolio of Textile Designs with Specification Documentation, 1400 words equivalent (35%) Task 3: Prepare and present a Look Book, 1500 words equivalent (35%) Task 3: Investigate the Supply chain of a fashion company, and identify the processes and time lines that the process entails, 1400 words equivalent (40%)		3 hours	3 hours	3 hours
TOTAL HOURS (Semester) 168 hours (12 hours x 14 teaching weeks) Task 1: Portfolio of Class Exercises, 1600 words equivalent (40%) Task 2: Written Report, 1000 words Specification Documentation, 1400 words equivalent (35%) Total Hours (12 hours x 14 teaching weeks) Task 1: Report: Digital transformation in the fashion industry, 1250 words equivalent (30%) Task 2: Report: Merchandising Plan and Specification Documentation, 1400 words equivalent (35%) Task 3: Prepare and present a Look Book, 1500 words equivalent (35%) Task 3: Prepare and present a Look Book, 1500 words equivalent (35%) Task 3: Prepare and present a Look Book, 1500 words equivalent (35%) Task 3: Investigate the Supply chain of a fashion company, and identify the processes and time lines that the process entails, 1400 words equivalent (40%)	Average weekly independent	9 hours	9 hours	9 hours
words equivalent (40%) Task 2: Written Report, 1000 words (25%) Task 3: Portfolio of Textile Designs with Specification Documentation, 1400 words equivalent (35%) Task 3: Prepare and present a Look Book, 1500 words equivalent (35%) Task 3: Prepare and present a Look Book, 1500 words equivalent (35%) Task 3: Prepare and present a Look Book, 1500 words equivalent (35%) Task 3: Prepare and present a Look Book, 1500 words equivalent (35%) Task 3: Prepare and present a Look Book, 1500 words equivalent (35%) Task 3: Investigate the Supply chain of a fashion company, and identify the processes and time lines that the process entails, 1400 words equivalent (40%)	TOTAL HOURS	(12 hours x 14 teaching weeks)	(12 hours x 14 teaching weeks)	(12 hours x 14 teaching weeks)
	Assessment	words equivalent (40%) Task 2: Written Report, 1000 words (25%) Task 3: Portfolio of Textile Designs with Specification Documentation, 1400 words	the fashion industry, 1250 words equivalent (30%) Task 2: Report: Merchandising Plan and Budget, 1500 words equivalent (35%) Task 3: Prepare and present a Look Book,	words (20%) Task 2: Case study, 1400 words equivalent (40%) Task 3: Investigate the Supply chain of a fashion company, and identify the processes and time lines that the process
CO-/Pre-requisites Nil	Co-/Pre-requisites	Nil	Nil	Nil





Bachelor of Fashion Design (BFD23)