| Year 1 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject Title | Block Development | Basic Industrial Machinery | Design Fundamentals | Academic and Professional Communications | Style Development | Specialised Machinery | Design Communication | Ethical and Sustainable Practice |
| Subject Code | BFD116 | BFD117 | BFD118 | BHE101 | BFD119 | BFD120 | BFD121 | BFD122 |
| Credit Points | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| EFTSL | 0.125 | 0.125 | 0.125 | 0.125 | 0.125 | 0.125 | 0.125 | 0.125 |
| Core/lecective | Core | Core | Core | Core | Core | Core | Core | Core |
| Subject Objective | To develop basic skills in pattern methodologies for block development | To introduce apparel construction using basic industrial machinery and apply techniques for industry standard garment manufacture. | To introduce the design process through a historical lens and develop the fundamental skills to create fashion concepts. | To develop foundational research, writing, and communication skills required for academic study and the professional workplace. | To identify typical body shapes and common sizing and grading tables as they apply to styled patterns. | To apply specialised machinery for apparel constructing intermediate level samples and create toiles, a sample garment and specification documentation in response to a design brief. | To develop solutions using the design process in response to a design brief and develop communication materials. | To introduce the concepts of ethical and sustainable practice by investigating the way fashion is produced, consumed and its subsequent impact on the environment. |
| Learning Outcomes | 1. Identify and take measurements from landmarks on the body form and live models (WW) <br> 2. Identify a variety of different body shapes from measurements collected <br> 3. Apply data from sizing standards to develop master blocks for the body <br> 4. Develop basic skirt, pant, bodice, and sleeve master blocks using flat pattern and digital methods, including digitised blocks | 1. Use basic industrial machinery specific to the apparel industry <br> 2. Create basic specification documentation to be used in pre-production and construction processes <br> 3. Cut, construct and make fitting adjustments to create toiles from blocks <br> 4. Cut out and construct basic samples <br> 5. Present a series of basic sewing applications that could be applied to sewn apparel | 1. Demonstrate questioning and reflection of the design process through practice <br> 2. Analyse the concept of fashion history and evaluate research methods <br> 3. Demonstrate knowledge of the fundamental characteristics associated with natural and man-made fibres <br> 4. Create and communicate fashion designs, using correct terminology, introductory design software and hand drawing | 1. Undertake research for academic and professional purposes <br> 2. Access, interpret and critically evaluate varied academic and professional sources of information <br> 3. Distinguish between and apply appropriate conventions to produce a range of academic and professional texts <br> 4. Develop and articulate coherent written arguments and oral presentations <br> 5. Plan, write and format different styles of academic and professional documents | 1. Apply basic styling applications to develop patterns from own designs at a beginner's level applying manual pattern methodology and pattern design system <br> 2. Apply basic knowledge of body growth to standard size blocks to grade <br> 3. Develop basic knowledge of fit and e -communication using pattern design system <br> 4. Use Pattern design system to create costing markers | 1. Use basic and selected specialist industrial machinery to create sewn apparel <br> 2. Create specification documentation <br> 3. Create a manual marker for cutting lays <br> 4. Cut out and construct prototypes for a variety of styles <br> 5. Present a series of intermediate sewing applications that could be applied to sewn apparel | 1. Propose solutions using the design process in response to a fashion design brief <br> 2. Create communication material for a fashion collection such as mood and range boards and technical garment illustrations <br> 3. Evaluate the innovation of historic and contemporary fashion designs through understanding of the context in which they were created <br> 4. Investigate fibres, yarns and fabrics and identify their performance and handling characteristics <br> 5. Use industry terminology to effectively communicate design concepts <br> 6. Use introductory design software to create and communicate design concepts | 1. Discuss key social, environmental and ethical factors that impact the fashion/fashion industry value chain <br> 2. Review the history of exploitation in the garment industry from a local and global perspective <br> 3. Explore issues related to ethics in the fashion industry <br> 4. Investigate strategies for sustainable innovation |
| Average weekly contact | 7 hours | 4 hours | 5 hours | 3 hours | 7 hours | 4 hours | 5 hours | 3 hours |
| Average weekly independent learning | 5 hours | 8 hours | 7 hours | 9 hours | 5 hours | 8 hours | 7 hours | 9 hours |
| TOTAL HOURS (Semester) | 168 hours (12 hours $\times 14$ teaching weeks) | 168 hours (12 hours $\times 14$ teaching weeks) | 168 hours (12 hours $\times 14$ teaching weeks) | 168 hours (12 hours $\times 14$ teaching weeks) | 168 hours (12 hours $\times 14$ teaching weeks) | 168 hours (12 hours $\times 14$ teaching weeks) | 168 hours (12 hours $\times 14$ teaching weeks) | 168 hours (12 hours $\times 14$ teaching weeks) |
| Assessment | Task 1: Design Report, 1000 words (20\%) <br> Task 2: Manual Block Development, 2000 words equivalent (40\%) <br> Task 3: Computer block development, 2000 words equivalent (40\%) | Task 1: Sample library, 1000 words equivalent (20\%) <br> Task 2: Toiles from blocks, 2000 <br> words equivalent (40\%) <br> Task 3: Original Design Construction, 2000 words equivalent (40\%) | Task 1: Design folio/sketchbook, 1000 words equivalent ( $30 \%$ ) <br> Task 2: Presentation folio, 1500 words equivalent (40\%) <br> Task 3: Digital Portfolio, 1000 words equivalent ( $30 \%$ ) | Task 1: ePortfolio, 1500 words (30\%) <br> Task 2: Group Research Report and peer evaluation, 2000 words ( $20 \%$ ) <br> Task 3: Research Essay, 1500 words (30\%) <br> Task 4: Group presentation, 15minute presentation (including peer evaluation) (20\%) | Task 1: Manual Style Development folio, 1000 words equivalent ( $20 \%$ ) Task 2: Computer block and style development, 2000 words equivalent (40\%) <br> Task 3: Original designs, 2,000 words equivalent ( $40 \%$ ) | Task 1: Sample library, 1000 words equivalent (20\%) <br> Task 2: Toiles and final sample, 2000 words equivalent ( $40 \%$ ) <br> Task 3: Original designs, 2000 words equivalent (40\%) | Task 1: Major Design Brief, 2,000 words equivalent (40\%) <br> Task 2: Fabric folio, 1000 words equivalent ( $20 \%$ ) <br> Task 3: Portfolio of digital design exercises, 2000 words equivalent (40\%) | Task 1: Case study, 10 minutes (20\%) <br> Task 2: Class Based Tasks, 1400 words equivalent (40\%) <br> Task 3: Report - Towards a Circular Economy, 1400 words equivalent (40\%) |
| Co-/Prerequisites | Nil | Nil | Nil | Nil | Pre-requisite BFD116 Block Development | Pre-requisite: <br> BFD117 Basic Industrial Machinery | Pre-requisite: BFD118 Design Fundamentals | Nil |


| Year 2 |  |  |  |  |  |  |  |  |
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| Subject Title | Pattern Technology 1 | Industry Techniques 1 | Technical Design | Fashion Business Marketing | Pattern Technology 2 | Industry Techniques 2 | Sustainable Design | Elective |
| Subject Code | BFD209 | BFD210 | BFD211 | BFD212 | BFD213 | BFD214 | BFD215 |  |
| Credit Points | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| EFTSL | 0.125 | 0.125 | 0.125 | 0.125 | 0.125 | 0.125 | 0.125 | 0.125 |
| Core/elective | Core | Core | Core | Core | Core | Core | Core | Elective |
| Subject Objective | To develop an in-depth knowledge of pattern technologies applicable to the domain of technical apparel. | To understand the machinery, processes and systems used to manufacture conventional and advanced technical apparel including knitwear and personal protective equipment (PPE). | To develop the ability to make sound design judgements using textile investigation, technical garment research, and empathetic design. | To develop knowledge of commercial practice in the fashion industry and to understand business development and marketing strategies and their application within fashion business. | To develop sustainable practices and processes of pattern engineering by applying draping and zero or minimal waste methodologies. | To develop applied technical skills to manage the impacts of textile products and materials, using sustainable principles and waste minimisation techniques. | To develop a matrix of methodologies and tools for use in sustainable fashion design professional practice. | One elective to be chosen from: <br> - BFD001Textile Technology <br> - BFD002 Fashion Merchandising <br> - BFD003 Supply Chain Management |
| Learning Outcomes | 1. Develop a theoretical and practical understanding of pattern creation and adaptation in relation to technical textiles <br> 2. Investigate, interpret and apply appropriate pattern engineering methods utilizing manual and digital technologies <br> 3. Explore and apply manual and digital skills for design development through the pattern process <br> 4. Create technical specifications appropriate to product domain | 1.Effectively demonstrate an understanding of contemporary methods of apparel production workflow in the context of digital advances and sustainability <br> 2.Investigate and report on the properties, performance, and manufacturing processes of a range of textile materials <br> 3.Construct a range of sewn samples that reflect contemporary and emerging manufacturing techniques and applications <br> 4.Create specification documentation for communication across the supply chain using technology | 1.Develop research skills to identify and evaluate emerging textile developments <br> 2.Develop and present a series of communication materials utilising digital design programs 3.Produce a full garment technical package for a range using digital design programs <br> 4.Propose solutions to a design brief using research and problem-solving skills | 1.Explore the role of market research and conduct market research to identify a target market <br> 2.Compare fashion business models <br> 3.Describe business terminology used in planning and marketing 4.Plan and present to industry professionals and project stakeholders a commercial fashion range for a target market <br> 5.Analyse marketing approaches appropriate to a target market <br> 6. Collaborate with peers using interpersonal and teamwork skills to prepare and present a Marketing Plan | 1.Investigate and articulate the concept of circular fashion identifying pattern methodologies. <br> 2.Apply and analyse zero waste principles and strategies <br> 3.Investigate draping as a pattern methodology and identify its application within sustainable fashion 4. Use pattern design system to create costing markers and technical specifications | 1.Identify, adapt, and utilise a range of construction techniques that support the development of a circular economy <br> 2.Present a series of intermediate sewing applications of custom and bespoke finishes and techniques. <br> 3. Demonstrate application of waste minimisation to design <br> 4.Apply judgment and initiative in problem solving and decision making in your practice | 1.Appraise sustainability concepts and techniques in the textile, clothing, and footwear (TCF) industries that impact design directions or decisions <br> 2.Propose solutions using sustainable design tools and/or methodologies in response to a design brief <br> 3.Create fashion illustrations with fabric rendering and related trade sketches using digital design programs <br> 4.Utilise a multi-method approach to explore research and inspiration for a design brief <br> 5.Effectively communicate a response to a design brief to an audience | see below for elective details) |
| Average weekly contact | 7 hours | 4 hours | 5 hours | 3 hours | 7 hours | 4 hours | 5 hours |  |
| Average weekly independent learning | 5 hours | 8 hours | 7 hours | 9 hours | 5 hours | 8 hours | 7 hours |  |
| TOTAL HOURS (Semester) | 168 hours (12 hours $\times 14$ teaching weeks) | 168 hours (12 hours $\times 14$ teaching weeks) | 168 hours (12 hours $\times 14$ teaching weeks) | 168 hours (12 hours $\times 14$ teaching weeks) | 168 hours (12 hours $\times 14$ teaching weeks) | 168 hours (12 hours $\times 14$ teaching weeks) | 168 hours <br> (12 hours $\times 14$ teaching weeks) |  |
| Assessment | Task 1: Visual Garment Analysis, 800 words equivalent (20\%) <br> Task 2: Pattern Folio, 1600 words equivalent ( $40 \%$ ) <br> Task 3: Original designs, 1600 words equivalent ( $40 \%$ ) | Task 1: Technical samples, 1000 words equivalent (20\%) <br> Task 2: Toiles Final Samples, 2000 words equivalent (40\%) <br> Task 3: Original designs, 2000 words equivalent (40\%) | Task 1: Emerging Textiles Report, 1000 words (20\%) <br> Task 2: Communication Materials, 1500 words equivalent (40\%) <br> Task 3: Garment Technical Specifications Pack, 1500 words equivalent ( $40 \%$ ) | Task 1: Class Based Tasks, 1500 words equivalent ( $30 \%$ ) <br> Task 2: Plan for a fashion range and Rationale, 1750 words equivalent (35\%) <br> Task 3: Marketing Plan Presentation, 1750 words equivalent (35\%) | Task 1: Garment Analysis, 1000 words equivalent (20\%) <br> Task 2: Pattern folio, 2000 words equivalent (40\%) <br> Task 3: Digital folio, 2000 words equivalent (40\%) | Task 1: Reclaim Project video presentation, 10 minutes (20\%) <br> Task 2: Sample Library, 2000 words equivalent (40\%) <br> Task 3: Original designs, 2000 words equivalent (40\% | Task 1: Written Report, 1000 words (20\%) <br> Task 2: Design Process Folio, 2000 words equivalent (40\%) <br> Task 3: Original designs, 2000 words equivalent (40\%) |  |
| Co-IPrerequisites | Pre-requisite: <br> BFD119 Style Development | Pre-requisite: <br> BFD120 Specialised Machinery | Pre-requisite: <br> BFD121 Design Communication | Nil | Pre-requisite <br> BFD119 Style Development | Pre-requisite: <br> BFD120 Specialised Machinery | Pre-requisite: <br> BFD121 Design Communication |  |


| Year 3 |  |  |  |  |  |  |  |  |
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| Subject Title | Pattern Studio - Creative | Production Studio - Creative | Capstone Project - Creative Collection | Pattern Studio - Commercial | Production Studio - Commercial | Capstone Project - Commercial Design | Entrepreneurship | Work Integrated Learning |
| Subject Code | BFD309 | BFD310 | BFD311 | BFD312 | BFD313 | BFD314 | BFD315 | BFD316 |
| Credit Points | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| EFTSL | 0.125 | 0.125 | 0.125 | 0.125 | 0.125 | 0.125 | 0.125 | 0.125 |
| Core/lective | Core | Core | Core | Core | Core | Core | Core | Core |
| Subject Objective | To produce blocks and styled patterns for a capsule collection in response to a fashion Industry competition brief. | To construct a collection of garments in response to a fashion industry brief or system. competition. | To develop a fashion collection that responds creatively to a thematic industry brief using design software and analogue techniques to create communication material. | To produce patterns for a commercial fashion collection applying industry standard techniques and methods of pattern development. | To construct apparel for a commercial fashion collection applying industry standard techniques and methods of manufacture. | To create a fashion collection through advanced use of the design process, including 2 D and 3 D prototyping. | To understand the key aspects of entrepreneurship in commercial fashion practice including emerging styles, marketing materials and the business pitch. | To undertake a fashion industry work placement, linking academic and practical knowledge and skills with the professional environment. |
| Learning Outcomes | 1.Research and investigate innovative pattern engineering techniques to develop ideas for the specialist area in response to a fashion industry competition 2.Develop patterns utilizing digital prototyping and critically reflect on process <br> 3.Curate a block library to develop patterns for styles that reflect a specialist area 4.Investigate and compile size charts | 1.Develop and maintain records and documentation, including a project plan, for a fashion range 2.Construct toiles, samples, and finished garments in response to a fashion design brief <br> 3.Apply basic, intermediate and advanced construction techniques where appropriate using specialist machinery <br> 4.Critically analyse fit and apply judgement to specialist construction processes at various stages of development <br> 5.Apply quality standards to sewn work for samples and garments | 1. Respond with creativity and innovation to a thematic fashion industry directed brief 2.Critically analyse contemporary fashion collections to determine context for designs 3.Use advanced design software and analogue media to communicate design concepts and create trade sketches <br> 4.Research and apply industry practices around sustainability and transparency <br> 5.Prepare and present work in progress and refined design concepts to an audience | 1.Create a commercial capsule collection for an industry brief 2.Curate a block library and develop patterns and prototypes applying manual and digital methodologies in response to an industry brief 3. Resolve fit issues applying 3 D avatars in the pattern design system 4.Develop technical packages for the collection in line with industry standards | 1.Create a commercial fashion collection applying industry standard techniques and methods of manufacture <br> 2.Identify and resolve a range of problems associated with the production of a commercial collection <br> 3.Critically evaluate materials and processes in order to determine fitness for purpose <br> 4.Investigate and apply knowledge of ethical and sustainable practices to manage the manufacturing process <br> 5.Develop technical specifications for communication across the value chain using technology | 1. Research markets, concepts, techniques and emerging social trends for the development of a fashion range 2. Design a commercial fashion collection for a chosen market segment <br> 3. Employ the design process to create innovative and market relevant fashion communication material using hand and digital design techniques 4. Plan, manage and document the design process in creating a fashion collection <br> 5. Employ industry terminology and demonstrate knowledge of fashion industry processes | 1. Undertake research into markets and utilize forecasting resources 2. Develop a business plan 3. Investigate and evaluate emerging styles of entrepreneurship and traditional business models 4. Investigate, evaluate and develop marketing materials for an identified market segment | 1.Apply academic and practical knowledge and skills to a creative/commercial setting 2.Evaluate current and emerging systems of workplace communication in a fashion industry context <br> 3.Apply autonomy and initiative to workplace activities in a professional setting <br> 4.Critically analyse and reflect upon own contribution to company specific projects and outcomes <br> 5. Work cooperatively and collaboratively with other individuals and in teams |
| Average weekly contact | 6 hours | 4 hours | 5 hours | 6 hours | 4 hours | 5 hours | 3 hours | 60 hours of practical placement, plus lectures and tutorials |
| Average weekly independent learning | 6 hours | 8 hours | 7 hours | 6 hours | 8 hours | 7 hours | 9 hours |  |
| TOTAL HOURS (Semester) | 168 hours (12 hours $\times 14$ teaching weeks) | 168 hours (12 hours $\times 14$ teaching weeks) | 168 hours (12 hours $\times 14$ teaching weeks) | 168 hours (12 hours $\times 14$ teaching weeks) | 168 hours (12 hours $\times 14$ teaching weeks) | 168 hours (12 hours $\times 14$ teaching weeks) | 168 hours (12 hours $\times 14$ teaching weeks) |  |
| Assessment | Task 1: Proposal, 1000 words equivalent (20\%) <br> Task 2: Process, 1750 words equivalent ( $35 \%$ ) <br> Task 3: Portfolio, 2250 words equivalent (45\%) | Task 1: Proposal, 1000 words equivalent ( $20 \%$ ) <br> Task 2: Process, 1750 words equivalent ( $35 \%$ ) Task 3: Portfolio, 2250 words equivalent (45\%) | Task 1: Proposal, 1000 words equivalent (20\%) <br> Task 2: Process, 1750 words equivalent ( $35 \%$ ) Task 3: Portfolio, Finished Artwork, 2,250 words equivalent ( $45 \%$ ) | Task 1: Proposal, 1000 words equivalent ( $20 \%$ ) <br> Task 2: Process, 1750 words equivalent (35\%) Task 3: Portfolio, 2250 words equivalent (45\%) | Task 1: Proposal, 1000 words equivalent ( $20 \%$ ) <br> Task 2: Process, 1750 words equivalent ( $35 \%$ ) <br> Task 3: Portfolio, 2250 words equivalent (45\%) | Task 1: Proposal, 1000 words equivalent ( $20 \%$ ) <br> Task 2: Process, 1750 words equivalent ( $35 \%$ ) <br> Task 3: Portfolio, 2250 words equivalent (45\%) | Task 1: Written Report, 1500 words equivalent ( $30 \%$ ) <br> Task 2: Portfolio of Class Based Tasks, 1500 words equivalent (30\%) Task 3: Business Plan and reflection, 2000 words equivalent (40\%) | Task 1: Report - Communication in the contemporary fashion workplace, 1000 words (20\%) <br> Task 2: Practical Placement Report, 2500 words equivalent ( $50 \%$ ) <br> Task 3: Reflection, 1500 words (30\%) Hurdle: Students must complete the minimum 60 hours in placement and demonstrate satisfactory performance. |
| Co-/Prerequisites | Pre-requisites: BFD209 Pattern Technology 1 BFD213 Pattern Technology 2 | Pre-requisites: <br> BFD210 Industry Techniques 1 <br> BFD214 Industry Techniques 2 | Pre-requisites: BFD215 Sustainable Design BFD211 Technical Design | Pre-requisite: <br> BFD209 Pattern Technology 1 <br> BFD213 Pattern Technology 2 | Pre-requisites: BFD210 Industry Techniques 1 BFD214 Industry Techniques 2 | Pre-requisites: <br> BFD215 Sustainable Design BFD211Technical Design | Nil | All year 1 and 2 subjects |


| Elective Subjects |  |  |  |
| :---: | :---: | :---: | :---: |
| Subject Title | Textile Technology | Fashion Merchandising | Supply Chain Management |
| Subject Code | BFD001 | BFD002 | BFD003 |
| Credit Points | 6 | 6 | 6 |
| EFTSL | 0.125 | 0.125 | 0.125 |
| Core/elective | Elective | Elective | Elective |
| Subject Objective | To examine existing and emerging textile technologies in the context of the design process using creative software to articulate textile concepts. | To understand fashion merchandising principles, produce a Merchandising Plan and Budget, and create a Look Book for a simulated fashion apparel range. | To introduce the concepts and principles of supply chain management and logistics using the principles of operation, integration and collaboration. |
| Learning Outcomes | 1. Articulate and apply knowledge of existing and emerging fibre and textile technology <br> 2. Articulate and apply knowledge of design and construction processes for knit, woven and non-woven textiles 3. Evaluate dying and printing methods with regards to fibre, fabric construction and end use <br> 4. Demonstrate understanding of a variety <br> of specialist textiles and embellishment processes <br> 5. Use design software and hand techniques to create and communicate design concepts | 1. Identify key immersive digital experiences and their impact on the future of fashion retail <br> 2. Develop a merchandise plan and budget <br> 3. Create communication material for a client or brand <br> 4. Apply innovative and sustainable strategies and solutions to challenges and issues arising in product development and the value chain | 1. Determine the effects on supply chain management and logistics in regards to environmental/social/political disruption 2. Identify concepts and principles of supply chain management 3. Identify and analyse the structure of a local and global supply chain operation 4. Appraise operational procedures within a supply chain |
| Average weekly contact | 3 hours | 3 hours | 3 hours |
| Average weekly independent learning | 9 hours | 9 hours | 9 hours |
| TOTAL HOURS (Semester) | 168 hours (12 hours $\times 14$ teaching weeks) | 168 hours (12 hours $\times 14$ teaching weeks) | 168 hours (12 hours $\times 14$ teaching weeks) |
| Assessment | Task 1: Portfolio of Class Exercises, 1600 words equivalent (40\%) <br> Task 2: Written Report, 1000 words (25\%) Task 3: Portfolio of Textile Designs with Specification Documentation, 1400 words equivalent (35\%) | Task 1: Report: Digital transformation in the fashion industry, 1250 words equivalent ( $30 \%$ ) <br> Task 2: Report: Merchandising Plan and Budget, 1500 words equivalent ( $35 \%$ ) Task 3: Prepare and present a Look Book, 1500 words equivalent ( $35 \%$ ) | Task 1: Case study- Presentation, 700 words (20\%) <br> Task 2: Case study, 1400 words equivalent (40\%) <br> Task 3: Investigate the Supply chain of a fashion company, and identify the processes and time lines that the process entails, 1400 words equivalent (40\%) |
| Co-IPre-requisites | Nil | Nil | Nil |

[^0]RTO: 0416. HEP: PRV12129. CRICOS Provider Code: 00012G. ABN: 40096756729


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