

## 2019: Admissions – Student Profile

### Semester One, 2019: Commencing Students

The table below provides an indication of the likely peer cohort for new higher education students at Holmesglen. It provides data on students that commenced undergraduate study and passed the census date in the most recent intake period for which data is available, including those admitted through all offer rounds and all commencing international students studying in a higher education program at the Institute.

Applicant background	Semester one, 2018	
	Number of students	Percentage of all students
<b>A) Higher Education Study</b> (includes a bridging or enabling course)	13	3.1%
<b>B) Vocational education and training (VET) study</b>	70	16.2%
<b>C) Work and life experience</b> Admitted on the basis of previous achievement not in the other three categories	21	4.9%
<b>(D) Recent secondary education:</b>		
• Admitted solely on the basis of ATAR (regardless of whether this includes the consideration of adjustment factors such as equity or subject bonus points)	36	8.4%
• Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum ATAR)	7	1.6%
• Admitted on the basis of other criteria only and ATAR was <b><i>not</i></b> a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum ATAR requirement)	20	4.6%
<b>International Students</b>	264	61.2%
<b>All Students</b>	<b>431</b>	<b>100%</b>

## ATAR-based Offers

### 2019: Admissions – Student Profile, Semester 1.

The table below relates to higher education courses where students are selected on the basis of ATAR alone or ATAR in combination with other factors. ATAR figures used are the original unadjusted figures i.e. without the impact of adjustment factors.

<b>ATAR-based offers (across all rounds)</b>	<b>ATAR</b> (excluding adjustment factors)
<b>Highest rank to receive an offer</b>	
B. Nursing	67.45
B. Early Childhood Teaching	L/N
B. Sports Media	94.75
B. Sport Business	85.20
B. Business Administration	L/N
B. Business (Marketing Management)	N/A
B. Business (Accounting)	L/N
B. Hospitality Management	L/N
B. Building Surveying	93.15
B. Construction Management & Economics	84.20
B. Fashion Design	67.45
<b>Median rank to receive an offer</b>	
B. Nursing	52.26
B. Early Childhood Teaching	L/N
B. Sports Media	51.35
B. Sport Business	49.70
B. Business Administration	L/N
B. Business (Marketing Management)	N/A
B. Business (Accounting)	L/N
B. Hospitality Management	L/N
B. Building Surveying	60.70
B. Construction Management & Economics	55.60
B. Fashion Design	52.26
<b>Lowest rank to receive an offer</b>	
B. Nursing	50.70
B. Early Childhood Teaching	L/N
B. Sports Media	35.05

B. Sport Business	34.10
B. Business Administration	L/N
B. Business (Marketing Management)	N/A
B. Business (Accounting)	L/N
B. Hospitality Management	L/N
B. Building Surveying	51.20
B. Construction Management & Economics	50.30
B. Fashion Design	50.70
Notes: L/N – indicates low numbers if less than five ATAR-based offers made N/A – Data not available for this item. N/P – Not published: the number is hidden to prevent calculation of numbers in cells with less than five students.	

